

# Preschool Quality Improvement Plan Summary

## Port Augusta West Childhood Services Centre

Goals	Challenge of Practice	Success Criteria
<p>To extend children’s ability to share their ideas and knowledge about their family, culture, home languages and aspects that make them unique.</p>	<p>If educators and children deepen their knowledge and understanding of the diverse cultures in our preschool then, together, we will extend children’s abilities to share their ideas and knowledge about aspects that make them unique.</p>	<p>Analysis of pedagogical documentation will show children regularly:</p> <ul style="list-style-type: none"> <li>• Talking and sharing aspects of their lives with children and/or educators</li> <li>• Engaging confidently in learning activities</li> <li>• Taking pride in and celebrating their uniqueness</li> <li>• Showing empathy, care and respect to others</li> <li>• Using home languages at preschool</li> <li>• Feeling safe to participate in activities regardless of gender, age, culture or ability</li> <li>• Share spaces and resources safely and equitably regardless of gender, age, culture or ability</li> <li>• Acknowledge and celebrate their traditions, customs, and celebrations</li> </ul>

National Quality Framework Priorities	Key steps
<p>To increase the aesthetics and provide additional play-based learning areas for children in the back yard.</p>	<p>Educators to work with families and the governing council to establish a plan. Educators to have ongoing discussions with families and governing council regarding upgrades. Liaise with governing council regarding plans, approvals, and quotes.</p>
<p>For educators to analyse, plan and implement experiences for children’s learning collaboratively</p>	<p>Educators to analyse, plan, implement and critically reflect upon children’s learning and development together. Specific time set aside at staff meetings to analyse and critically reflect on children’s learning. Teachers meet with educational leader to analyse, critically reflect and plan for children’s learning collaboratively.</p>
<p>For educators to further embed social/emotional, wellbeing and self-regulation strategies into the program to support children’s wellbeing.</p>	<p>Educators to research ways of effectively teaching and implementing social/emotional, regulation and wellbeing strategies. Educators to introduce and use strategies such as Kimochi program, self regulation strategies such as breathing techniques, yoga, fidgets, quiet zones. Educators in introduce and teach PALS program. Educators will teach children strategies intentionally and spontaneously when required. All educators use common and consistent practices/phrases</p>

26/03/2024

X   
Education Director

X   
Governing Council Chair Person

